

# Tua Marina School - Te Kure o te Tua Marino



## Tua Marina School Te Kura o Tua Marino

### Annual Implementation Plan (AIP) 2026

#### Strategic Overview

**Vision:** Develop a high-performance, culturally responsive environment that accelerates achievement, builds high-trust partnerships, and sustains a safe, inclusive culture in alignment with Te Marautanga o Aotearoa and Ngā Kawatau me ngā Tūmanakotanga o Te Taihū.

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#### 1. Focus Area: Curriculum

**Goal:** Develop and implement a culturally responsive curriculum that accelerates student achievement in literacy and numeracy, significantly lifting outcomes for all learners, particularly priority groups.

#### Evidence that will show out goal being met:

- **Data Systems:** Evidence of a termly tracking and analysis system for achievement data is fully operational to inform adaptive teaching practices.
- **Targeted Support:** Identification of at-risk students and specific support programs for target groups are documented and active by the end of Term 1.
- **Professional Development:** Completion of specialist PD for the Senior Leadership Team (SLT) and whole-staff PD on structured learning and BSLA.
- **Resource Allocation:** Successful procurement of "Maths - No Problem" resources and completion of Tier 2/3 training for relevant staff

**Year 1 Phase: Building Foundations**

Actions to Complete	What does this look like in 2026? (Measurable Outcomes)	Leadership	Resources Needed	Timeline
<b>Identify &amp; support at-risk students</b>	<p>Termly tracking/analysis of achievement data to inform adaptive practices.</p> <p>Identify specific support programmes for target groups.</p>	SENCO & Teachers	Data tracking systems	Term 1
<b>Develop clear data systems</b>	<p>Teacher release for testing catch-ups.</p> <p>Early parent notification of testing.</p> <p>Scheduled "Kōrero" for teachers to discuss assessment progression.</p>	SLT & Office	Ministry info, Curriculum Lead, Relief teachers	Term 1
<b>Professional Learning (PLD)</b>	<p>Specialist PD for SLT</p> <p>Whole-staff PD on structured learning.</p> <p>Tier 2 SLA training for SLA teacher</p> <p>Resource networking.</p>	<p>SLT</p> <p>SLT</p> <p>SLT</p> <p>SLT</p>	<p>Tier 2/3 training, Phase PLD,</p> <p>Maths - No Problem</p> <p>Travel and accommodation to Wellington through PLD fund</p>	Term 1

## 2. Focus Area: Engagement

**Goal:** Build reciprocal, high-trust partnerships with whānau, hapu, iwi, and the community to lift attendance and engagement.

### Evidence that will show out goal being met:

- **Attendance Tracking:** Integration of a new attendance management policy and investigation of HERO app functionality on iPads to monitor engagement.
- **Community Integration:** Execution of termly community celebrations with educational focuses, such as Sea Week or Maths Week.
- **Communication:** Fortnightly digital updates (Facebook, Website, HERO) showcasing "Values in Action" and student achievements.
- **Experiential Learning:** Every class completes one off-site "Mahi-Ako" learning adventure per term.

### Year 1 Phase: Foundations of Engagement

Actions to Complete	What does this look like in 2026? (Measurable Outcomes)	Leadership	Resources Needed	Timeline
<b>Proactive attendance systems</b>	Track engagement rates for school activities. Investigate HERO app functionality on iPads.  Embed new attendance management policy and celebrate successes with families.	Principal & Teachers  Principal	Engagement fund (hardship)  Badges/Rewards	Term 4
<b>Rūnanga Mātua forums</b>	Termly community celebrations with an educational focus (e.g., Sea Week, BSLA/Book Week, Maths Week).	SLT	Social Media, Outdoor movie gear	Termly
<b>Online presence &amp; CALM values</b>	Fortnightly updates showcasing "Values in Action." One off-site learning adventure per class per term (Mahi-Ako).	Kat & Julian	Facebook, Website, HERO,  Bus funding (\$5000)	Term 1

### 3. Focus Area: Culture

**Goal:** Sustain a high-performance culture embedding student identity, language, hauora, and achievement as lived and celebrated experiences.

#### Evidence that will show out goal being met:

- **Te Reo Māori Immersion:** Daily whole-school Kapa Haka is established at 12:45 pm, utilizing Jess Kopua’s learning plan.
- **Wellbeing Integration:** Evidence of 30 minutes of daily wellbeing/Social Emotional Learning (SEL) practice in every classroom (4 days per week).
- **Psychological Safety:** Established "Psychologically Safe" spaces for staff and clear, documented protocols for parent meetings.
- **Incentive Systems:** Successful implementation of the "Golden Hour" earned through achievable student goals.
- **Iwi Connections:** Participation in key community events, such as the Te Taihū Hoe Comp.

#### Year 1 Phase: Building a Safe and Inclusive Culture

Actions to Complete	What does this look like in 2026? (Measurable Outcomes)	Leadership	Resources Needed	Timeline
<p><b>Promote psychological safety</b></p>	<p>Establish "Psychologically Safe" spaces and leadership modelling.</p> <p>Clear guidelines for parent meetings.</p>	<p>SLT &amp; EmpowerYou</p> <p>SLT</p>	<p>DiSC analysis, Job Descriptions, Professional Growth Cycle</p>	<p>Ongoing</p>
<p><b>School-wide Te Reo Māori</b></p>	<p>Daily whole-school Kapa Haka (12:45pm).</p> <p>Use of Jess Kopua’s learning plan. Senior Student involvement.</p>	<p>Sarah</p> <p>Sarah</p>	<p>Professional Learning and Development, Professional Growth Cycle structures</p>	<p>Term 1</p>

<b>Embed Hauora initiatives</b>	30 mins/day (4 days/week) of wellbeing practice per class. Integration of SEL (Social Emotional Learning).	PB4L Leads	Staff consultation, Teacher Only Day Professional Learning and Development, MOE Escalation profiles	Term 1 and 2
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**Notes:**

- **Staff Culture:** Close staffroom doors/use AC for private staff space; signage for parents regarding meeting protocols.
- **Community Links:** Lorraine Eade (Ngāti Rārua) Pepeha, Noho Marae for Year 7 and 8
- **Incentives:** Establish a "Golden Hour" earned through achievable goals vs. unearned time for major incidents.
- **Curriculum Ideas:** Technology gear/PPE (noted by SM), woodworking, cooking, and sewing.